Vernon College Assessment Activity/Report Communication Form 2018-2019

LBB Performance Measures Report

Title: (Legislative Budget Board) Date of completion: 4.25.19

Α	В	С	D	Е	F
Reporting Period	Performance Measure	Estimated 2018	Actual 2018	Variance	Estimated 2019
Fall Semester Data	Percentage of Courses Completed	91.62%	90.20%	-1.5%	91.00%
	Percentage of Contact Hours Taught by Full- Time Faculty	77.40%	74.71%	-3.5%	77.00%
	Number of Students Who Transfer to a University	85	93	9.4%	88
	Percentage of Students Enrolled Who Are Minorities	30.44%	35.60%	17.0%	31.00%
	Percentage of Students Enrolled Who Are Academically Disadvantaged	27.34%	31.70%	15.9%	29.00%
	Percentage of Students Enrolled Who Are Economically Disadvantaged	19.88%	40.60%	104.2%	40.00%*
Academic or Fiscal Year Data	Percentage of Remedial Students Who Met a TSI Obligation in <u>Math</u>	47.38%	51.10%	7.9%	46.00%
	Percentage of Remedial Students Who Met a TSI Obligation in Reading	59.70%	67.50%	13.1%	57.00%
	Percentage of Remedial Students Who Met a TSI Obligation in Writing	58.70%	66.00%	12.4%	56.54%
	Percentage of Students Who Pass a Licensure Exam	89.50%	90.51%	1.1%	89.00%
	Institutional Support (Previously Administrative Cost)	13.71%	15.55%	13.4%	15.25%
	Number of Degrees or Certificates Awarded	526	616	17.1%	549

^{*}Note that the *percentage of economically disadvantaged students* Vernon College reporting process was improved using financial aid data. The actual for FY 2018 and estimated FY 2019 more closely reflect the Vernon College student population.

^{*} To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Use of data: At this time, Vernon College is not aware of Legislative Budget Board uses for this data.

How associated to Student Success? Vernon College representatives review the data submitted to the LBB. The data can be loosely tied to student success through review of reporting processes to ensure correct data is submitted to the Texas Higher Education Coordinating Board and the LBB.

Where the report can be found: Office of Institutional Effectiveness					
Submitted by:	Betsy Harkey, Director of Institutional Effectivenes (Responsible Party)	s Date:	4.25.19		
Received by Off	ice of Institutional Effectiveness:	April 25, 2	2019 (Date)		
Posted to VC W	ebsite*:	May 8, 20	(Date)		